



Welcome to the
Caterpillar Pod.

2025-26

How we work.

- Independent tray tasks
- Small group work
- One-to-one work with adults
- Accessible structured activities
- Total Communication approach
- Play based learning
- Continuous Provision
- Therapeutic sensory diet
- Focus on Communication and Interaction
- Core subjects and Curriculum at an appropriate level for all

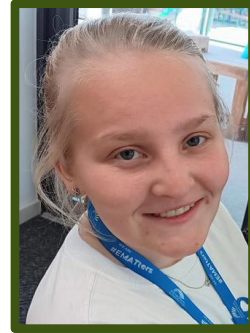


Adults in the Pod:

Inclusion Support Practitioners (ISP's)



Mrs Kirsty Craven
Caterpillar Pod Lead
and SENCO



Miss Summer Eburne



Mrs Catherine Boardman



Miss Shuree Edwards



Mrs Tracey Couselant

Timetable

| | 09:00-09:10 | 09:10-09:25 | 9:25-11:40 | 11:40-11:55 | 12:00-1:00 | 1:00-1:15 | 1:15-2:35 | 2:35-2:50 | 2:50-3:00 |
|----------|-------------|-------------------|--|-------------|------------|----------------------------------|---------------------------------------|----------------------|---------------------|
| | | Calendar, Phonics | Sensory circuits, 1:1 and independent work in Pod and mainstream crossover – English and Maths focus | Maths Input | | C&L input – sensory story | PE and Library time | Attention Autism | |
| Tuesday | | Calendar, Phonics | Sensory circuits, 1:1 and independent work in Pod and mainstream crossover – English and Maths focus | Maths Input | | Topic input-sensory story UTW | Topic work, 1:1 target and group work | Attention Autism | |
| | | Calendar, Phonics | Sensory circuits, 1:1 and independent work in Pod and mainstream crossover – English and Maths focus | Maths Input | | Topic input-sensory story EAD | Topic work, 1:1 target and group work | Attention Autism | |
| Thursday | | Calendar, Phonics | Sensory circuits, 1:1 and independent work in Pod and mainstream crossover – English and Maths focus | Maths Input | | Music input | Topic work, 1:1 target and group work | Attention Autism | |
| | | Calendar, Phonics | Sensory circuits, 1:1 and independent work in Pod and mainstream crossover – English and Maths focus | Maths Input | | PSED input | TACPAC sensory music | TACPAC sensory music | Attention Autism |

Meet, greet and self-registration
 Explore the environment
 Lunch and outdoor input
 En dot day

Our start and finish times are 9am -3pm and children must be collected either by parents or taxi's inline with this.

Uniform

- All items need to be clearly named.
- Castle polo shirt and grey trousers, shorts, skirts or tunic.
- No jewelry please, other than stud earrings.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- PE - black shorts or joggers with a white t-shirt and trainers.
- At least 2 spare changes of clothes please (don't have to be uniform).
- Wellies and puddle suits.
- Suncream and hats when necessary.
- Water bottle.

Snack and lunch time

A fruit or veg snack is provided everyday, you are free to provide additional snacks for your child. School meals can be ordered through Arbor (these are free of charge until the end of Year 2). You can also send a packed lunch for your child.

We are a nut free school.

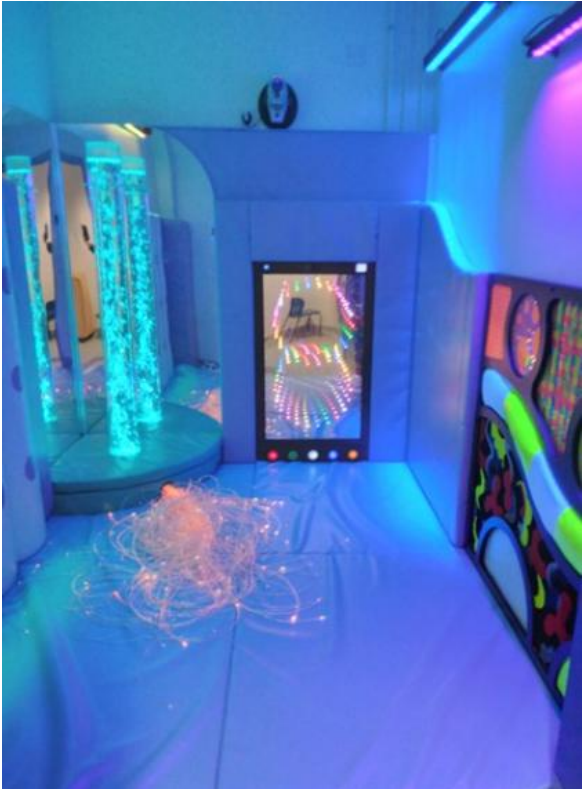
Please also no pineapple or kiwi in the Pod due to severe allergies. Thank you.

Home/School books

We use these daily to let you know how your child's day has been and if there's anything we need to you know, we may also phone or email you. You can use these books too if there's anything you feel we should know, we can also be contacted via the school office.



Classroom environment



Outdoor environment

